



PLEASE POST

*The Emerald Empire Reading Council  
and  
The Oregon Writing Project  
are Proud to Present*

## **The 6th Annual Literacy Conference**

**When:** *October 14, 2005 - Statewide Inservice Day  
Registration and Continental Breakfast - 8:00-8:30  
Morning Sessions: 8:30-10:00 and 10:30-12:00  
Lunch On Your Own - 12:00-1:15  
Afternoon Sessions: 1:15-2:45 and 3:00-3:30  
Meetings for credit participants: 8:10-8:30 and 3:30-4:10*

*Refreshments  
provided  
at the breaks*

**Where:** *McCornack Elementary School - 1968 Brittany, Eugene  
Take Bailey Hill Road to 18th. Turn left on 18th and drive to the first  
traffic light. Turn right onto Brittany (only option). The school is on the  
right. From the east, head west on 18th and turn left on Brittany.*

**Choices:** *We are offering 20 sessions with choices at each grade level.  
See inside for a list and description of sessions. CPDUs will be available.*

**Cost:** *EERC/ORA members: \$35 (Morning only - \$25)  
Non Members: \$60 (Morning only - \$50) This includes a one year  
membership in the Emerald Empire Reading Council AND The  
Oregon Reading Association.  
Full-time students: \$10 (Morning only - \$5) For \$35 students can attend all day  
AND join IRA, ORA and EERC - AND attend the ORA State Conference for only \$10 more.*

*Register by October 5th. For late and on-site registration, add \$5 more.*

**To Register:** *Send registration form (and check made out to EERC) to:*

<i>(by courier)</i>	<i>(by mail)</i>
<i>Karen Antikajian</i>	<i>Karen Antikajian</i>
<i>c/o Jeri Ingallinero</i>	<i>PO Box 259</i>
<i>Lane ESD</i>	<i>Cheshire, OR 97419</i>

**Credit:** *One U of O graduate credit is available from the College of Education.  
It requires attending full conference and completing follow-up discussion  
and practical project related to your classroom teaching. Details available  
at the conference or on EERC's website ([www.LiteracyLane.org](http://www.LiteracyLane.org)). Cost for  
credit is \$52 payable with a separate check (at the conference) to U of O.*

**Questions:** *E-mail Karen ([kantikajian@cvcable.com](mailto:kantikajian@cvcable.com)) or call Karen at 998-6584 .*

*Check our website: [www.LiteracyLane.org](http://www.LiteracyLane.org) for more details and updates.*

## **MORNING SESSIONS**

### **8:10 - 8:30 - Credit Participants Meet with Nathaniel Teich**

Taking this conference for University credit? Make sure you come by 8:00 in order to register before the meeting.

### **Session A - 8:30-10:00**

#### **Session A1 (Grades K-2) Reading Recovery: Connections to the Classroom - Judy Davies & Cindy Poston**

In this session Judy Davies and Cindy Poston, both certified Reading Recovery teachers, will explore connections between Marie Clay's Reading Recovery techniques and classroom practice. Discussion and activities will focus on individual assessment, prompting for strategic processing, writing, and word work. Come to find out how knowing each child as an individual reader and writer can enhance your classroom teaching!

#### **Session A2 (Grades K-5) - Successful Reading Celebrations and Readers Theater - Gayla Clark**

Come to this session if you are interested in ANY of the following: • Audience participation and fun! • Improved student reading and speaking through Readers Theater. • Involving parents in their children's reading success by promoting read aloud at home. • Delightful, well attended Reading Celebrations — how to plan and promote them. • Acquiring local celebrity speakers. Handouts include proven Readers Theater scripts plus some new ones, samples of invitations, reminders, flyers, and list of resources as well as a rationale for holding reading celebrations.

#### **Session A3 (Grades K-5) - 10 Mini-Lessons to Light Up Literacy - Valerie King**

Get kids engaged and taking ownership of their own learning with quick, easy to plan literacy activities. Using cooperative learning as a foundation, these lessons will make it possible for ALL your students not only to read better, but to think deeper and more clearly about what they read.

#### **Session A4 (Grades 3-6) - Literacy Response Journals - Shirley Murata**

What are they? Why use them? How can I design and implement Literature Response Journals in my classroom? This session will address these questions and more! Find out how you can use Literature Response Journals to assess reading abilities to direct your instruction.

#### **Session A5 (Grades 3-8) - Making Poetry Alive in Your Classroom - Bette Shoemaker**

Participants in this session will become familiar with various forms of poetry and will receive numerous teaching ideas for incorporating poetry routinely in their classrooms.

#### **Session A6 (Grades 6-12) - Simple Strategies That 6-12 Content Area Teachers Can Use to Help Their Students Understand Assigned Classroom Readings - Paul Weill**

This session will provide some simple strategies for teachers to help their students better understand the readings they assign. The workshop is organized into **before reading**, **during reading**, and **after reading** strategies. If you assign informational text reading and want to help your students read with greater comprehension, this workshop is for you. Many strategies presented are similar to strategies offered in the *SOS - Student-Owned-Strategies for Reading as Thinking in the Content Areas*. If you have attended that workshop, you may not benefit from this one.

#### **Session A7 (Grades 6-12) - Computer-based Strategies for Reading, Writing, and Researching - Lynne Anderson**

This session will present a handful of highly effective, evidence-based strategies for making the most of the computer as a tool for reading, writing, and researching. Help your students go high-tech with these step-by-step strategies that are easily integrated into any literacy or content-area instruction. Great handouts and free software CD.

### **Session B - 10:30-12:00**

#### **Session B1 (Grades K-2) - Interactive Writing - Karen Dorsey**

What makes interactive writing unique, as teachers and students work together to create meaningful print, is that students “share the pen.” This allows a very directed hands-on experience in how to put print on paper, including how to format print on the page and use proper conventions. We will explore how to use interactive writing in all areas of the curriculum to teach and reinforce skills in retelling, word recognition, phonics, critical thinking, and more. If the time allows, we will also investigate some scaffolding techniques for encouraging independent writing in the K-2 classroom.

#### **Session B2 (Grades K-3) - Just One More Story, Picture Books to Please! - Nanci Strickland**

With a focus on picture books and read-alouds, we'll take a look at some of this year's best and some great books from the past. We'll sample as many as we can in the time allowed, and you'll leave with a comprehensive bibliography and lots of great book ideas. If you love books, this session is for you!

**Session B3 (Grades K-3) - Learning to Read Fluently Can Be Fun! - Karen Antikajian**

What is fluency and how does it affect comprehension? Ease students into fluent reading by using familiar rhymes, well-known poems, poems for two voices, choral reading, and readers theater. Have them write their own short scripts that they will perform for the class which will encourage repetition, practice, and finally, performance with expression.

**Session B4 (Grades 3-8) - The Text Mapping Project and Making Connections to Text: A Resource for Teachers Improving Reading Comprehension Skills Instruction - Julia Siporin**

Teachers will learn how to use textmapping color codes to help students identify most text structures found in non-fiction. This skimming/scanning technique is especially helpful for kinesthetic and visual learners. We'll also practice making connections to text using sticky notes (a la Stephanie Harvey). Participants will receive master copies of all materials shared to teach the lessons right away as well as some reading skill bookmarks and a listing of the internet resources shown during the workshop.

**Session B5 (Grades 3-8) - Joining the Corps: Lewis and Clark Through Active Learning - Robert Young**

The timely story of the Corps of Discovery is one that can be based on reading and then applied to all content areas. This interactive session highlights an easy-to-use simulation that has been successfully taught in grades 3-5 and that engages students in learning about this important part of history. Participants will leave with materials, strategies and a plan

**Session B6 (Grades 6-12) - Simple Strategies That 6-12 Content Area Teachers Can Use to Help Their Students Understand Assigned Classroom Readings - Paul Weill**

This is a repeat of Session A6

**Session B7 (K-12) - Bette's Bodacious Book Binding Bash - Bette Shoemaker**

Experiment with making all kinds of books to enhance the presentation of your students' writing and their projects in all areas of the curriculum. Participants will learn a variety of ideas for making books that work with students of all ages. Come and have fun making many kinds of books!

**AFTERNOON SESSIONS**

**Session C - 1:15 - 2:45**

**Session C1 (Grades K-2) Reading Recovery: Connections to the Classroom - Judy Davies & Cindy Poston**

This is a repeat of Session A1

**Session C2 (Grades K-3) - Just One More Story: Picture Books to Please - Nanci Strickland**

This is a repeat of Session B2

**Session C3 (Grades K-5) - It's in the Book - Karen Antikajian**

Learn about the five books nominated for ORA's Patricia Gallagher Picture Book Award and how you can borrow the books so your students can vote for their favorite. Get ideas and activities for using these books and related books. Many activities work well with any book. Participants will receive a 70-page handout of ideas, activities, and worksheets to use with these books, related books, and other books.

**Session C4 (Grades 3-8) - Books, Books, and More New Books - Babara McKillip**

This session is an introduction to many of the top new fiction and nonfiction books for elementary and middle school readers which have been published within the last year. Participants will receive a handout of all the books. discussed.

**Session C5 (Grades 4-8) - The How of Writing "Why" Stories - Karen Backman**

Use the traditional stories from many cultures to inspire your students to write. Session will include an introduction to "Pourquoi Stories" (Why stories), project guidelines, and bibliography. Participants will also receive a take-home why story to share with their class.

**Session C6 (Grades 6-12) - Caught 'Ya Grammar with a Giggle - Joy Wells**

Teaching students editing, proofreading, and grammar doesn't have to be a drudge. Using Jane Bell Kiester's Shakespeare-based grammar lessons has my students fighting over the white board pens. I will share my enjoyable experience, and look forward to hearing from you about what you've done to make learning grammar fun.

**Session C7 (K-12) - Bette's Bodacious Book Binding Bash - Bette Shoemaker**

This is a repeat of Session B7

**Final Session - 3:00 - 3:30**

**ALL PARTICIPANTS - Meet in the library for wrap-up, raffle winner announcements, lots of door prizes, and Professional Development Certificates.**

**3:30 - 4:10 - Credit participants meet with Nathaniel Teich to finalize extended projects and set due dates**

*Registration Form*  
*EERC/OWP Sixth Annual Literacy Conference*

Name \_\_\_\_\_

School \_\_\_\_\_ Grade Level or Assignment \_\_\_\_\_

E-mail address \_\_\_\_\_

Phone (school) \_\_\_\_\_ (home) \_\_\_\_\_

EERC Member  Non Member  Full-time Student\*  Taking for credit\*\*

\*If full-time student, please have faculty member sign here: \_\_\_\_\_

\*\*PLEASE NOTE: Credit paid for at a later date with a separate check to U of O

Choice for Session A \_\_\_\_\_

Choice for Session B \_\_\_\_\_

Choice for Session C \_\_\_\_\_

**Send registration form to Karen Antikajian (Courier) c/o Jeri Ingallinero, Lane ESD**  
**(Mail) PO Box 259, Cheshire, OR 97419 (Postmarked by October 4, 2005)**  
**Please enclose a check for the correct amount payable to EERC.**

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Karen Antikajian  
PO Box 259  
Cheshire, OR 97419

**October Inservice Day Literacy Workshops**  
**Register early Save \$\$ Get the sessions you want**  
**\$5 fee for late or on-site registration**