



PLEASE POST

*The Emerald Empire Reading Council  
and  
The Oregon Writing Project  
are Proud to Present*

## **The 9th Annual Literacy Conference**

**When:** *October 10, 2008 - Statewide Inservice Day  
Registration and Continental Breakfast - 8:00-8:30  
Morning Sessions: 8:30-10:00 and 10:30-12:00  
Lunch On Your Own - 12:00-1:15  
Afternoon Sessions: 1:15-2:45 and 3:00-3:30  
Meetings for credit participants: 8:10-8:30 and 3:30-4:10*

*Refreshments  
and door prizes  
at the breaks*

**Where:** *Willagillespie Elementary School - 1125 Willagillespie Road, Eugene  
The school is across Delta Highway from Valley River Center.*

**Choices:** *We are offering 20 sessions with choices at each grade level.  
See inside for a list and description of sessions. CPDUs will be given.*

**Cost:** *EERC/ORA members: \$35 (Morning only - \$25)  
Non Members: \$60 (Morning only - \$50) This includes a one year  
membership in the Emerald Empire Reading Council AND  
The Oregon Reading Association.  
Full-time students: \$10 (Morning only - \$5) For \$35 students can also  
join IRA, ORA and EERC and attend the ORA State Conference for  
only \$20 (instead of \$175).*

*Registration Postmarked by October 3rd.  
For late and on-site registration, add \$5 more.*

**To Register:** *Mail registration form (and check made out to EERC) to:  
Karen Antikajian  
PO Box 259  
Cheshire, OR 97419*

**Credit:** *One U of O graduate credit is available from the College of Education.  
It requires attending full conference and completing follow-up discussion  
and practical project related to your classroom teaching. Details available  
at the conference or on EERC's website ([www.LiteracyLane.org](http://www.LiteracyLane.org)). Cost for  
credit is \$56 payable **with a separate check** (at the conference) to U of O.*

**Questions:** *E-mail Karen ([kantikajian@cvcable.com](mailto:kantikajian@cvcable.com)) or call Karen at 998-6584 .*

# MORNING SESSIONS

## Session A - 8:30-10:00

### Session A1 (Grades K-2) *Reading Recovery: Connections to the Classroom* - Judy Davies

In this session Judy Davies, Reading Recovery teacher, will explore connections between Marie Clay's Reading Recovery techniques and small group practice. Discussion and activities will focus on running records and the information they provide, prompting for strategic processing, writing, and word work. Come to find out how knowing each child as an individual reader and writer can enhance your classroom teaching!

### Session A2 (Grades K-5) - *Intentional Literature: Meeting the Standards with Teacher-Choice Literature* - Shari Furtwangler

Too often curriculum is mistaken for standards. What many educators (and central office folks who insist on “fidelity”) don’t realize is that curriculum in Oregon is dictated by the Oregon State Standards, not by the district purchased curriculum. This session will focus on how to teach the Standards while still using authentic literature. Learn how to be intentional about selections and how to use them to teach critical strategies.

### Session A3 (Grades 2-5) - *"A Dream Come True?"* - Marlene Iversen

Dreaming of a new twist to integrate reading, writing, and art? Marlene has dreamed up activities that incorporate children’s literature, poetry, social studies, and art history. End the nightmare of planning. Join her for some ready-to-use ideas and lessons.

### Session A4 (Grades 4-12) - *Listen, Scribble, Write*” - Mindy Mendenhall

Join Mindy to experience an exciting, interactive lesson that incorporates music and art to inspire poetry—a kinesthetic approach that will have even your most reluctant students motivated to write. This hands-on experience will motivate students to experiment with words and poetry.

### Session A5 (Grades 4-12) - *Motivation: Actions Speak Louder Than Words* - Bette Shoemaker and Paul Weill

Are you teaching grades 4 to 12 and have students who are not motivated to read? Have you decided it's easier to just cover the information instead of asking students to read it? If so, this class is for you. You will learn motivation strategies that can be used immediately in your classroom. You will also be introduced to the latest research on motivation. This fun and interactive workshop is intended for any teacher who wants to help his/her students become actively engaged in reading. All participants will receive a comprehensive set of handouts that contain a variety of ready-to-use strategies and activities. **Note: This is a two-session workshop from 8:30 - 12:00**

### Session B6 (Grades 6-8) - *Making the True Stuff Sound Like Fun—The Use of Autobiography in the Classroom* Pam Schmieding

Do your eyes glaze over when someone mentions autobiography? Mine do, or did. Let me show you how to take snapshots, or life's vignettes, from your life history and add convincing voice and credibility to each new story, even the one where the leprechauns and fairy folk came out to play...really. An additional use of autobiography will be demonstrated using a poem format, the "I Am From" poem, which can be used for many different purposes. Both activities make use of autobiography, neither involves yawning.

### Session A7 (All) - *Using Web 2.0 Tools to Increase Literacy* - Marilyn Williams

Web 2.0 tools are free, available 24/7 and appropriate for students from Kindergarten to Twelfth Grade. During this workshop we'll explore a wide variety of these tools including blogs, wikis, VoiceThread, podcasting, del.icio.us, slideshare, TeacherTube, and more. If you have a laptop, please bring it as you'll want to bookmark these fabulous sites. You'll find that incorporating these tools in your class will increase student motivation, engagement and learning.

## Session B - 10:30-12:00

### Session B1 (Grades K-2) - *A Bounty of Books* - Nanci Strickland

Join Nanci for a tour of picture books for elementary classrooms. Some are old favorites, and some are brand new discoveries, but all will be welcome additions for any library shelf. Participants will receive a bibliography.

### Session B2 (Grades K-5) - *Response to Intervention: Basics and Beyond* - Sandy Coffin

RTI is the mandated process for documenting learning disability, the most common special ed “diagnosis.” Come find out more about this process and its implications for your classroom.

### Session B3 (Grades K-5) - *Letter Writing in This Tech Age of Emails, My Space, Face Book, and Podcasting* - Judy Davies

Help your students to experience the joy of purposeful writing and the reading of real letters from family and friends. – and yes, pen pals, too. Incorporates diversity, geography, and language arts. Life is all about relationships and communication. What better way to “get in touch and stay in touch” than by writing letters on old fashioned stationary?

### Session B4 (Grades 3-8) - *Revision Matters, But How Do You Convince Them?* - Karen Antikajian

Help your students to understand that there are many ways to say the same thing; some fit the purpose and audience better than others, some involve the reader better than others, and some sound better than others. Students need to be able to express themselves in a variety of

ways so they will be able to make choices for a final version. We will explore a number of strategies for motivating students to revise and various ways to help them improve their writing—especially the traits of word choice, sentence fluency and conventions.

**Session B5 (Grades 4-12) - Motivation: Actions Speak Louder Than Words - Bette Shoemaker and Paul Weill**

This is a continuation of Session A-5.

**Session B6 (Grades 5-10) - Using “Comic Life” to Teach Reading and Writing - Sandra Eperon**

Sandra Eperon will share a few ways to use the computer program Comic Life. This program is readily available and inexpensive. Having been a teacher for twenty years, Sandra has been using technology for most of her career. Much of her use of technology has been with a classroom full of students and one or two computers. Her use of Comic Life has been both with a class of students and one computer, as well as, in a computer lab setting. Sandra has practical ideas for sharing a photo bank and saving data with and without a network.

**Session B7 (Grades 6-12) - Using Graphic Organizers - Yvonne Fasold, Ph.D.**

Do your students learn best by listening, reading, seeing, doing -- or by a combination of methods? Students learn in a variety of ways, so you can boost student comprehension and memory by using graphic organizers to enhance your teaching. Come to this session to learn how to use STRAP, Tip of the Iceberg, Cartoon creation, Open Mind, Venn Diagram, and other visual ideas. You'll leave with new ideas and a complete graphics packet.

## **AFTERNOON SESSIONS**

### **Session C - 1:15 - 2:45**

**Session C1 (Grades K-2) - Jump Into Writing Workshop in Your Primary Classroom - Bette Shormaker**

Learn the steps in writing workshop and how effective it can be for young students. Conduct a close study on a particular genre of writing. Explore how to incorporate mentor texts (your favorite picture books) into your writing workshop. Get specific tools to apply in your K-2 classroom and have fun exploring a writing lesson that you can use in your classroom right away.

**Session C2 (Grades K-5) - It's in the Book - Karen Antikajian**

Learn about the five books nominated for ORA's Patricia Gallagher Picture Book Award for 2009 and how you can use these books and related books in your classroom. The nominated books are available for checkout from EERC. Participants will receive a LARGE packet of ideas and activities to use with these and related books. Many of the activities work well with any book.

**Session C3 (Grades 3-5) - Preparing for Battle! 3-5 Battle of the Books - Gina Wilde**

Have your students gotten to experience the thrill of victory and the agony of defeat? Come to this session to learn about the area's fastest growing reading craze! Participants will preview this year's titles, which feature Oregon authors, and will also receive a packet of related activities and suggestions for coaching a team. Several lucky session attendees will also win free books to get them started!!

**Session C4 (Grades 3-8) - Writing For Real - Robert Young**

Nonfiction is the real thing! Writing it is essential to the success of students on state assessments and, more importantly, in life. This hands-on session will focus on the wonderful world of nonfiction and will include easy-to-use activities that motivate students of all abilities and help connect them to the real world.

**Session C5 (Grades 6-12) - Reading Strategies For the Content Areas: How to Help Middle and High School Students Get the Text - Paul Weill**

Have you given up making reading assignments? Do you have students who don't read the assignment or who read the assignment but can't remember or don't understand what they have read? If so, then this workshop is for you. You will learn simple yet engaging strategies to help your students read it and get it. This fun and interactive workshop is intended for middle and high school teachers who want to help their students better understand the texts they read. Participants will receive a comprehensive set of handouts with ready-to-use strategies and activities.

**Session C6 (Grades 6-12) - Writing So Good the Dog Won't Eat It: 12 Sentence Patterns to Pump Up Prose - Phyllis Nissila**

Author and teacher Phyllis Nissila will present humor-based exercises from her book-in-progress designed for 6th-12th grade basic grammar classes to help students learn and incorporate a variety of sentence patterns into their writing projects. Attendees will sample patterns such as “Add a Little Extra—Use Appositive Phrases,” “Over, Under, Sideways, Down—Use Prepositional Phrases,” and “Double the Structure, Double the Fun—Use Parallelism.”

### **Final Session - 3:00 - 3:30**

**All Participants - Meet in the library for wrap-up, raffle winner announcements, lots of door prizes, and Professional Development Certificates.**

**3:30 - 4:10 - Credit participants meet with Professor Nathaniel Teich to finalize extended projects and set due dates.**

*Registration Form  
EERC/OWP Fifth Annual Literacy Conference*

Name \_\_\_\_\_

School \_\_\_\_\_ Grade Level or Assignment \_\_\_\_\_

E-mail address \_\_\_\_\_

Phone (school) \_\_\_\_\_ (home) \_\_\_\_\_

EERC Member  Non Member  Full-time Student\*  Taking for credit\*\*

\*If full-time student, please have faculty member sign here: \_\_\_\_\_

**\*\*PLEASE NOTE: Credit paid for at a later date with a separate check to U of O**

Choice for Session A \_\_\_\_\_

Choice for Session B \_\_\_\_\_

Choice for Session C \_\_\_\_\_

**Mail registration form to Karen Antikajian, PO Box 259, Cheshire, OR 97419  
(Postmarked by October 3, 2008 or add a \$5 late fee)  
Please enclose a check for the correct amount payable to EERC.**

---

Karen Antikajian  
PO Box 259  
Cheshire, OR 97419

**October Inservice Day Literacy Workshops**  
*Register early Save \$\$ Get the sessions you want*  
*\$5 fee for late or on-site registration*