

## SMALL BROWN DOG'S BAD REMEMBERING DAY

by Mike Gibbie



### Activities:

① Divide the class into small groups of five to seven students. Give each student two or three clues about a main character from books they have been reading or you have been reading to them. Each student then reads a clue to his or her group and calls on the student to the left. If this student guesses correctly, s/he gets a point. If not, the student giving the clue gives the answer and gets a point.

Next, the student guessing the clue reads a clue and calls on the student to his or her left. Turns proceed around the circle and then repeat with the second clue and finally the third. When all clues have been given, the students total their points.

**Variation 1:** Instead of giving the answer, the student giving the clue can call on another student. Then, that student gets the point if they answer correctly. If no one can answer, the student giving the clue gets the point.

**Variation 2:** Divide the class into two teams. Teams choose a spokesperson. Give a clue to team A. They can consult and but the spokesperson answers. If they are correct, they score a point. If not, Team B gets to answer and score a point if they answer correctly. The next question goes to Team B.

**Variation 3:** Have the students write the clues for any of the activities above.

② Divide the class into two to four teams. Put a familiar character's name on the board. Teams take turns giving information about the character. If other teams disagree with the character trait or information given, evidence from the text must be provided. The activity ends when one team runs out of ideas. If Team A quits first, make sure Team B adds information. Otherwise it is a tie.

③ Students write a short paragraph giving clues about themselves (what they like, dislike, have done, would like to do, about their family, places they have gone, etc.). They should try to give information that not many people know. Have each student read the paragraph to the class. On another day, the class will have a list of class members' first names alphabetically on the left and numbered blank spaces on the right. As the teacher reads four or five clues, class members write who they think it is on the numbered blank.

④ **Alliteration:** Go through the book and notice all the alliterative names for the characters – Tess the Terrier, Bobby the Bulldog, Ralph the Rottweiler, etc. Have each student choose an alliterative name for themselves that tells a little about them, such as: Danielle, the Dancer; Arnold, the Artist; Sam, the Soccer Scorer. They can write these on sentence strips to post around the room, illustrate them to show the activity or trait, or write a short paragraph explaining why they chose the descriptive word or phrase.

### Related Books:

*Don't Forget the Bacon* by Pat Hutchins

*Soap, Soap, Don't Forget the Soap* by Tom Birdseye

*Stella Louella's Runaway Book* by Lisa Campbell Ernst

*Wilfrid Gordon McDonald Partridge* by Mem Fox